

## **R.E.**

Christmas cont.

Write about the shepherds' story the history of the crib

Listening to the Word of God in Mass

Explore the importance and value of listening to the Word of God in scriptures

## **English (writing)**

**Fiction:** Narrative

**Key Text:** 'The Crow's tale'

**Non-Fiction:** Non-chronological reports about Matisse

**Key Text:** 'Matisse's Garden'

## **English (reading)**

Discussions, Book Talk and questions based around our class reader: 'Omar – trouble magnet'.

Extracts from: 'Anisha Accidental Detective' and 'The Promise'



# Y3 Curriculum – Spring 1

## Candlemas Term

**Catholic Social teaching– Family and Community**

**CST Big Question:** *Jesus said, 'Love one another as I have loved you.'*

*Do you think this is easy to do?*

Romans 12:4-8 'So in Christ we, though many, form one body, and each member belongs to all the others.'

**Gospel Virtues:** Grateful and generous

## **Science**

Rocks and Fossils (cont.)

- Exploring soil

- Testing permeability

## **Visits and Events**

World Religions Week\*

Safer Internet Day\*

Children's Mental Health Week\*

NSPCC Number Day\*

## **Music**

Ukulele. 'Latin Dance'

•**Listen** to Cuban music

•**Sing** syncopated rhythms.

•**Play** a part on ukulele as part of a whole-class performance.

•**Improvise** percussive drum rhythms to play on the body of the ukulele.

•**Compose** a short piece for ukulele demonstrating the skills learnt.

## **Maths**

**Multiplication and division A (cont.)**

Use arrays, revise multiples of 2, 5 and 10, multiply and divide by 3, 4 and 8 and begin to learn 3, 4 and 8 times tables

**Multiplication and division B**

Multiplying a two-digit by a one-digit number with and without exchange

Dividing a two-digit number by a one-digit number with no exchange/flexible partitioning

## **French**

Les fruits

Recognise, recall, remember and spell up to 10 fruits with their definite article. Create short phrases with the verb 'I like' plus the fruit nouns and determiners.

## **D.T (food and nutrition)**

•Explore where and when fruit and vegetables are grown.

•Understand that eating seasonal fruit and vegetables positively affects the environment.

•Design and make a tart recipe using seasonal ingredients

## **Computing**

Online safety (ongoing)

Presenting – Use Powerpoint to create presentations with media, animations and timings

Databases – creating and debugging branching databases

## **Geography (cont.)**

Our European Neighbours

Name and locate European countries using atlases, Study Paris in greater detail.

## **History**

Local history study of Stourbridge and The Black Country

## **PE:**

Dance 'Wild Animals' – creating motifs and extended sequences  
Swimming begins

## **PSHE**

Family, friends and others  
When things feel bad  
Growth mindset